



# INTERNATIONAL YOUTH INTERNSHIP PROGRAM

## Cohort 4 Placement List

### Central America

**Mesoamerican Permaculture Institute** (*Pachitulul, Guatemala*)

**Canadian Partner:** Maritimes-Guatemala Breaking the Silence Network

BTS interns will support IMAP, an Indigenous-led permaculture centre focused on biodiversity and food sovereignty. BTS interns will learn about and engage in permaculture projects (i.e. irrigation projects, organic fertilizer production, chicken raising, planting and harvesting), support field work and projects (i.e. implementing banana circles, building school, community, and family gardens), support grant writing and fundraising efforts, carry out research, and support relationship-building and bilingual communication with the center's visitors. The ideal candidate will be flexible and adaptable, have experience or openness to living in a rural community, and have an ability and desire to foster relationships built on trust, mutuality, solidarity and cooperation. Experience in (or desire to learn about) regenerative agriculture, permaculture, outdoor education, Indigenous knowledge, and/or grant writing is considered an asset.

*Applicants who have intermediate or advanced Spanish are prioritized for this placement.*

**Fundacion Nueva Esperanza / New Hope Foundation** (*Rabinal, Guatemala*)

**Canadian Partner:** Maritimes-Guatemala Breaking the Silence Network

BTS interns will support the FNE's Intercultural Bilingual Community Educational Centre (CECBI) in its efforts to provide high-quality English education within the context of a multilingual, multicultural, nature-based educational methodology, as well as contribute to grant writing and monitoring and evaluation efforts. Areas of focus include human rights, Indigenous Peoples' rights and languages, alternative education, farming and historical memory. The ideal candidate may have experience working in educational settings (i.e. as a teacher, counsellor, tutor), carrying out community-based research, and/or have grassroots fundraising or grant-writing experience.

*Applicants who have intermediate or advanced Spanish are prioritized for this placement.*

### **Asociación Bufete Jurídico Popular / Rabinal Legal Clinic (ABJP) (Rabinal, Guatemala)**

**Canadian Partner:** Maritimes-Guatemala Breaking the Silence Network

BTS interns will provide legal research and documentation in support of the Rabinal Legal Clinic (ABJP)'s work to bring human rights cases to court and to address ongoing human rights violations in the community of Rabinal and in surrounding villages. This may include reviewing existing legal materials and documentation, conducting legal research and analysis, and/or synthesizing and organizing information. The ideal candidate will be flexible and adaptable, have experience or openness to living in a rural community, have legal or community-based research experience, and have an ability and desire to foster relationships built on trust, mutuality, solidarity and cooperation.

*Applicants who have intermediate or advanced Spanish are prioritized for this placement.*

## **Caribbean**

### **T.A. Marryshow Community College (Grenada)**

This placement offers an opportunity to work across a number of departments at Grenada's only publicly funded tertiary education institution. Interns will be able to work on projects that the institution manage with government and community partners in the marine, coastal and blue economy sector. Some of the specific activities will include: field work to collect data and information, collaborating with other students in research activities, supporting research supervisors in project implementation and management.

### **Academy Canada (St. Lucia)**

This placement will support Academy Canada in telling the story of the Skills to Access the Green Economy program as it enters its final year of implementation. Working collaboratively with partners across Canada and the Caribbean, interns will contribute to impact reporting, social media storytelling, and monitoring and evaluation for a multi-year education-for-employment initiative focused on the green economy. Responsibilities may include drafting reports, developing multimedia content, supporting data collection, and contributing to communications products that highlight program outcomes and lessons learned.

## **South Pacific**

### **Womens' Fund Fiji (Suva, Fiji)**

Women's Fund Fiji is the resource mobilisation arm of the feminist and women's movement in Fiji. We are striving to shift more power and resources into the hands of diverse women, girls and gender non-conforming people from rural, remote and marginalized communities in Fiji, we are opening doors for a more inclusive model of funding in Fiji. Interns will carry out research and analysis, write reports and funding proposals, create content for various platforms, and provide administrative support.

# Africa

**Algo Peers** (*Cape Coast, Ghana*)

**Canadian Partner:** Connecting To Africa

Algo Peers is a dynamic, community-based organization focused on improving access to quality STEAM education by bringing together parents, teachers, community leaders, innovators, and youth in after-school programs. Interns will co-develop their work plan based on their interests and skills, but the placement may include: facilitating after-school programs teaching coding and physical computing to youth, refurbishing e-waste, creating and maintaining databases for outreach and donors, graphic design, and communications activities.

*African Nova Scotian youth and youth from the African Diaspora are prioritized for this placement.*

**Center for Indigenous Knowledge and Organizational Development** (*Oyarifa, Accra, Ghana*)

**Canadian Partner:** Connecting To Africa

The Centre for Indigenous Knowledge and Organizational Development (CIKOD) works with communities throughout Ghana to center Indigenous institutions and knowledge in community development processes by empowering women leaders and strengthening traditional food and health systems. With field offices throughout the country, CIKOD interns will likely be based in Oyarifa, Accra and will support grant-writing processes, research efforts, communications and storytelling. The ideal candidate is curious, adaptable, with experience or interest in agro-ecology (including seed saving), community-led development, creating content (photo, video, written) for social media, and a strong researcher and writer.

*African Nova Scotian youth and youth from the African Diaspora are prioritized for this placement.*

**Nova Scotia-Gambia Association** (*Bijilo, Banjul, The Gambia*)

**Canadian Partner:** Nova Scotia-Gambia Association

Founded in 1985, the Nova Scotia Gambia Association (NSGA) works to promote healthy, sustainable, and equitable futures for West Africans, often through art and theatre. Working alongside NSGA staff, interns will support community-based, peer-led initiatives addressing topics like HIV/AIDS, gender equality, food insecurity and youth unemployment. Projects may include creating content for social media platforms or blogging, communications work, grant and report writing, and research. The ideal candidate is flexible, adaptable, and open to supporting the organization in a variety of ways. Valuable assets include: experience in creating and implementing communications plans, experience developing and delivering education training, knowledge about public health issues facing West Africa (i.e. HIV/AIDS, malaria, sexual and reproductive health, clean drinking water), experience working with youth, passion for peer-to-peer education.

### **Colleges and Institutes Canada (Kenya)**

These placements will support the Kenya Blue Economy Skills Training (KBEST) program implemented by Colleges and Institutes Canada. Interns will work alongside Technical and Vocational Education and Training (TVET) institutions and local partners to support skills development initiatives for women, youth, and vulnerable populations across blue economy subsectors. Intern responsibilities will primarily focus on Monitoring and Evaluation and Communications. This may include working with quantitative and qualitative data, contributing to narrative and donor reporting, supporting Excel-based data management, developing communications materials, managing social media content, capturing photos and video, writing impact stories, and contributing to newsletters and other outreach products.

### **Colleges and Institutes Canada (South Africa)**

Interns will support a range of operational and programmatic activities for Government of Canada-funded initiatives implemented by Colleges and Institutes Canada in Mongolia and South Africa. These programs aim to strengthen the quality and relevance of technical and vocational education and training (TVET) for young people, in collaboration with Canadian and local colleges, government institutions, and private-sector partners. Depending on program needs and intern skillsets, responsibilities may include supporting communications and social media, finance and administrative functions, monitoring and evaluation, and gender equality and social inclusion initiatives.

## **Asia**

### **Self-Employed Women's Association (India)**

**Canadian Partner:** Coady Institute at St. Francis Xavier University

SEWA works to improve the livelihoods of poor self-employed women workers from the informal economy. This internship will support a new program to train managers of SEWA programs from different regions in India. The ideal candidate will have interest in research, writing & reporting, communications, storytelling and facilitation.

### **Colleges and Institutes Canada (Mongolia)**

Interns will support a range of operational and programmatic activities for Government of Canada-funded initiatives implemented by Colleges and Institutes Canada in Mongolia and South Africa. These programs aim to strengthen the quality and relevance of technical and vocational education and training (TVET) for young people, in collaboration with Canadian and local colleges, government institutions, and private-sector partners. Depending on program needs and intern skillsets, responsibilities may include supporting communications and social media, finance and administrative functions, monitoring and evaluation, and gender equality and social inclusion initiatives.

### **Tra Vinh University (Tra Vinh, Vietnam)**

These placements will be embedded within Tra Vinh University's Centre of Community Services, School of Agriculture, and Centre for Entrepreneurship. Interns will support research activities, work alongside TVU students, and undertake small independent projects aligned with community development priorities. The placement provides hands-on experience in gender equity, climate-smart agriculture, and entrepreneurship within a university-community engagement context.

### **Nha Trang University (Nha Trang, Vietnam)**

Interns will support Nha Trang University's technical experts on projects related to climate change, food security, and the blue economy. Areas of focus may include sustainable fisheries and aquaculture, marine biodiversity, food technology for sustainability, marine tourism, coastal adaptation to climate change, and gender equity in marine resource management. Responsibilities will include research support, data collection, technical writing, and community engagement and awareness activities related to sustainable coastal development.

### **Institut Pertanian Bogor University (Bogor, Indonesia)**

This placement will focus on the broad field of the blue economy, including fisheries, aquaculture, biodiversity conservation, environmental sustainability, climate change adaptation, and sustainable coastal community development. Interns may contribute to research and project activities related to biotechnology, bioprospecting, gender, and marine ecosystem management, with a strong emphasis on advancing the Sustainable Development Goals.

## **Remote/Virtual**

### **Wisdom2Action (Virtual)**

This virtual placement will work with the Wisdom2Action team and its international partners in Ghana and Malawi and focus on the final reporting requirements for the "Preventing and Addressing Gender-Based Violence Against LGBTQ+ Youth Through Arts-Based Action" project. This virtual placement will include administrative support, communications, and bookkeeping, and is an amazing opportunity for an intern interested in working with 2SLGBTQIA+ communities and gaining experience in project management. Additionally the internship may include managing social media and other communications outputs as well as activities in non-international 2SLGBTQIA+ thematic projects.

*LGBTQIA+ youth are prioritized for this placement.*

**Questions? Concerns? Not sure if this is right for you? We want to chat!  
Get in touch with us at:**

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